



Primary 4 – Term Ahead Letter - April – June 2024

Dear Families,

Here is the last set of information for your children in P4. Don't forget to check out what we're up to on Twitter using #BalgreenP4a and #BalgreenP4b.

<p style="text-align: center;"><u>Literacy and English</u></p> <p>Reading: reading for information, comprehension, research and non-fiction skills using texts about Ancient Egypt; recognising the difference between fact and opinion; commenting on the effective choice of words and other features.</p> <p>Writing: Our novel, 'The Boy Who Stole The Pharaoh's Lunch', will inspire us to write recounts from the point of view of a character, including showing feelings when writing about personal experiences. We will write in the first person and past tense. With the story of Rhodopis (the Egyptian Cinderella) we'll create our own versions of the fairy tale. Our focus is plot and character and the use of adverbs and adjectives to create interest and engage our audience.</p> <p>Spelling: Our weekly words are attached as before. Please practise at home.</p> <p>Punctuation: We will continue to have a big push on consistent and accurate use of capital letters, full stops, commas, apostrophes for contracted words and the exclamation mark.</p>	<p style="text-align: center;"><u>Numeracy and Mathematics</u></p> <p>Fractions: Equivalent fractions, counting in fractions and finding fractions of an amount. This will lead us to solving real-life money or time related problems.</p> <p>Problem solving: is an integral part of our work. Our problems may have more than one step until we get to an answer – understanding and imagining these steps is a key learning point in maths. We are working hard to decide what part of a problem needs to be tackled first and whether one answer is enough to prove our ideas.</p> <p>Algebra: We will also start using symbols to represent numbers and use more and less than symbols. We will link this to Egyptian hieroglyphics.</p> <p>Times Tables will continue and be linked to fractions as to find a third we divide by 3 (the new focus will be on learning 6x, 8x, 12x) – daily practice will help stick these in our minds!</p> <p>Maths: Ancient Egypt will influence our maths – tessellation and nets for 3D shapes and data handling to include Venn diagrams, Carroll diagrams and pie charts.</p>
<p style="text-align: center;"><u>Learning Across the Curriculum</u></p> <p>Our overarching topic is Ancient Egypt.</p> <p>Science: We will look at forces in science and how their inventions helped the Egyptians to build Pyramids and water their crops! (Levers and pulleys).</p> <p>Technology: We will design and construct models and explain our solutions. Some examples might be shadufs, pyramids, canopic jars, sarcophagi.</p> <p>Expressive Arts: focus on the work of Escher and Arabian tiling patterns linked to our work on tessellation and repeated pattern.</p> <p>Health and Wellbeing:</p> <ul style="list-style-type: none"> • Oral hygiene - Did you know Egyptians invented toothpaste? • Online safety • How human life begins, pregnancy and birth with a focus on what babies need. Follow the link to the RSHP website if you would like any more information on these topics. https://rshp.scot/first-level/ 	<p style="text-align: center;"><u>Administration</u></p> <p>P.E: P4b - Wednesday P4a - Tuesday and Friday Kit should be worn to school – trainers please. Sports Day is on Friday 24th May (back up 31st)</p> <p>Outdoor Learning: Mondays(P4a) and Tuesdays(P4b).As the weather gets warmer, we still need to be prepared for sudden showers so pack spare shoes and socks and expect us to be dirty! Similarly, sunscreen and a sun hat in the summer months may be needed.</p> <p>Homework: Enjoy completing the tasks attached with your child. Fiction books will come home for extra reading. Regular reading is known to be hugely beneficial to children's learning, and we encourage you to share books, however competent your child is.</p> <p>Place 2 Be We can ALL access the private services, providing we haven't opted out. Contact Nick for a chat nick.ball@Place2Be.org.uk</p> <p>School Trip National Museum of Scotland to see some real Egyptian artifacts on 18th June. More information about this will follow and we will ask for parent helpers.</p>

If you are able to support us with any of our learning, or need to get in touch regards your child then please do not hesitate to contact us via the school office email.

Enjoy the last term everyone!

Kind regards, **Catherine Hinchcliffe and Nahikari Mendoza-Agirre P4a, Rachel Wyllie P4b**

Research

Do some research of your own on Ancient Egypt. Make a list or make a mindmap of at least 10 new things you have learned. Add illustrations or labelled diagrams.

Making

Make an artefact from Ancient Egypt. Perhaps a pyramid, some Egyptian jewellery, a sarcophagus, a shaduf, a death mask or a mummy. There are so many interesting things to choose from!

Tessellation

Hunt for things in your house or local environment that have tessellating patterns. Take some photos and send them to your teacher. Can you copy the pattern and continue it. What 2D shapes can you see?

Imagine

Imagine you are in an Egyptian tomb. Write about all the things around you. Use your 5 senses and lots of adjectives to describe the scene and atmosphere in this mystical place.

Persuasive Writing

A new breakfast cereal has been launched. Encourage people to buy it using your persuasive writing techniques. What advertising slogans can you come up with? Create a poster to promote it.

Science

Summer is a great time to try and grow something outdoors.
Salad leaves, beans, sunflowers!
Follow the instructions on the packet carefully, make a routine to nurture them and watch them grow!

Spelling

Look at your words for this term. Learn each set on a weekly basis ahead of your class lessons. Practise writing them out in your best joined handwriting.

Times Tables

Use this link to practise your times tables especially 4 and 6 times tables. Can you master the 8s?

<https://www.topmarks.co.uk/maths-games/daily10>

Fractions

Use the link below to play some fraction games and consolidate what you have been learning.

[fractions - Topmarks Search](#)

Diary Writing

Practise writing your thoughts and feelings in the past tense by keeping a diary for a week or more.

Health and Wellbeing

Here is a link to the videos we will be watching on our topic of staying happy online. Watch them again and discuss them with a grown up.

<https://www.childnet.com/resource/s/the-adventures-of-kara-winston-and-the-smart-crew/>

Health and Wellbeing

This term we are learning about oral hygiene. Write a set of instructions for a younger child on how to clean your teeth properly.

Non-Fiction

Try to read some non-fiction this term. Maybe there is something you are interested in finding out about, a new hobby to develop or even just read the daily news.

French

Use this link to practice family vocabulary:

<https://www.gamesforlanguage.com/quick-language-games/tag/French%20family%20and%20relatives>

P4 Term 4

22.4	29.4	May Holiday	13.5	20.5	27.5	3.6	10.6	17.6	24.6
pain paint away today again afraid tail	nurse purse curl hurl hurt burn turn		dirt girl birth firm first work word	wall ball fall tall almost always also	first almost burst just ghost crust best	soft left liff craft swift theft drift	think thanks wink blank shrunk chunky wonky	bang wing lung thing stung clung wrong	Revision
ary	ur		ir/or	prefixes al-all and ad together/join	prefix re – again Latin	prefix dis no/ opposite Latin	prefix un-not old English/ German	prefix mis wrong/ false old English/ German	Revision
January February anniversary library necessary ordinary extraordinary	church curve burst burp slurp burnt turn		world worth worst doctor birthday squirr thirty	almost always already altogether although adopt adapt	return replace revisit refill recall react recycle	dislike disgust discover disagree disobey disable discomfort	unfair uncover unknown unable unlikely unkind unusual	misread misunderstood misbehave misheard misplace mistreat mistake	Revision
summary dictionary primary secondary voluntary temporary imaginary stationary	murder Saturday Thursday hurdle purple furry burger		thirsty miracle circus circle error terror horror	already altogether although adventure advertise adopt adapt	renew rewrite rename recover recap reread remind	discomfort discovery disagreement discard disallow disloyal displease	unusual unaware unknown untie unhelpful unexpected unfifty	miscount misled mistake mistook misheard misinformed misunderstood	Revision
	murmur surprising returnable disturb furniture blurred blurry		squirm thirteen circular occurred author inspector stubborn	although almighty alternative adhere advice advise advisor	reappear rearrange reattach rebuild reclaim rebound recalculate	disappoint disappear disconnect dishonest disinfect disrespect disrupt	unafraid unbearable unclear unacceptable unwilling uncertain unfortunate	mistook misinformed miscommunicate misinterpret misjudge misspelled misfortune	Revision

↑ Purple group

↑ Green group

↑ Yellow group

↑ Red group