



Term Ahead: January 2024 - Primary 4A and 4B

Dear Families,

We hope everyone had a chance to relax during the holiday. Even so, tiredness and feeling poorly seem to be the general way of things as is usually the case at this time of year. Hopefully the lengthening days and some sunshine will help, even if it feels very cold!

Below is a brief outline of our intended learning, our spelling patterns and some home learning should you wish to enjoy further linked activities. There will be an opportunity for you to come into school and work with the children towards the end of term – please save the date which is below.

Jo Murray, Catherine Hinchcliffe and Rachel Wyllie (Class Teachers)

Literacy and English

Reading: comprehension skills – answering questions where the answer is there but also those requiring a personal idea in relation to the text; inference – reading between the lines eg. knowing it is a cold winter's day because of the character's clothing and red nose or because of frozen puddles and bare trees.

Writing: persuasive letters and leaflets; using persuasive language such as rhetorical questions and emotion; starting sentences in different ways; understanding the paragraphs hold information around a theme; continuing the push on neat, joined handwriting using lower case letters and making capital letters clear.

Spelling, Grammar, Punctuation: see spelling planner; commas for simple clauses; capital letters for names; imperative verbs, emotive adjectives, conjunctions to join two ideas in one sentence, different ways to open a sentence.

At home: Daily reading to and with your child, even if they can read by themselves, is hugely important. Please try to find 10 minutes to listen and/or read to them.

Learning Across the Curriculum

Charity begins at Home This term, at the children's request, we are delving into what charity means, the different forms it can take. We will take a special look at homelessness and how charities support the homeless – you may already know that we have made connections with the Edinburgh branch of The Cyrenians. Additionally, we will start scientific enquiry into electrical circuits; learn about fabrics from the countries we come from; explore UN Rights of the child article 27, being a Christian, visiting a Christian church; The PANTS rule and Similarity, diversity and respect – Heterosexual & LGB: see website for further information <https://rshp.scot/first-level/>

Come into School Opportunity! Primary 4 look forward to welcoming you into our classrooms on **Friday 22nd March** to find out more about our learning, take part in activities with the children and help us to raise money for our chosen charities. Look out for letters and leaflets!

Can you offer any knowledge or skills? If you can help us with any of our learning, particularly around homelessness, cultural fabrics and being a Christian please get in touch – you could really bring our learning to life!

Numeracy and Mathematics

Number: addition methods continued – number lines, column addition (remembering the importance of place value within 3 and 4 digit numbers and using money with a decimal point); subtraction methods – number lines, column subtraction with exchange; simple fractions revision from P3 – halves and quarters, moving onto thirds, fifths and tenths.

Maths: telling the time on an analogue clock, working out how long things have taken between two times; money, buying multiple items, finding change.

Techniques/skills: checking back to see if answers make sense according to what we know

At home: telling the time on analogue and digital clocks, knowing and reading the times that things happen and how long they take; coins, finding change, working out the cost of a few items.

Administration

P.E. with Mr Murray: P4A Tuesday and Friday. P4B Wednesday. Kit must be worn to school, including jumper and trainers/gym shoes. **Suitable footwear is particularly important.**

Outdoor Learning: P4A Monday. P4B Tuesday. It's really important that children have arm, wet weather gear to wear – **children will get muddy and wet as they learn and have fun.**

Student Teacher: This term, P4a are lucky enough to help their teachers in supporting Ms Hughson in her chosen career.

Volunteers: We will have additional adults joining P4 classes to help and learn from us this term.

Toys etc: children should **NOT** bring anything into school unless by prior arrangement with their teacher – we tell them this too, frequently!

Music: Gina from The Youth Music Initiative will be teaching us to play the ukelele!

Swimming: Please look out for a letter about this important part of our learning and tips on how to support your child.

Research

This term we are looking at charities. Do some research on a charity of your choice. Create a poster or a non-chronological report about it. Remember to include an introduction and at least 2 subheadings.

Don't forget to bring your home learning into class, be ready to talk about what you've done or show what you've made.

Scottish Culture

Learn a Scots poem or song
Try writing your own poem using Scots words.
Why not make some shortbread with an adult helper, measuring out the ingredients in grams?

Health and Well Being

Make a certificate for a friend to celebrate one of their special qualities. Do they get it for kindness, honesty, being brave, compromising or something else?
It feels good to build each other up!

Money

Practice counting, sorting and ordering money. Make a toy shop with price tags and put out the correct coins to pay for things. Work out the change if you paid with a £1 coin or £5 note

Or

Practice adding up using money. Use a takeaway menu and plan a meal for your family. Take the order and then add up what it would cost.

Science

What do we use electricity for? Make a list of uses in your home. Imagine your life without it and write a description piece about it and what you would miss.

Spelling

Practise the words on the spelling planner attached.
Write them out and practise your handwriting at the same time and put them on your bedroom wall to help you remember.

Time

1. Practice telling the time using quarter past, quarter to and half past.
2. Use the stopwatch function on a phone or tablet to time yourself doing different activities. Predict first and then measure.
3. Count the clocks in your house. How many are analogue and how many are digital? Design your own clock face.

Times Tables

Keep practising your times tables. Revise the 3 and 4 times tables and push yourself to work on the 6s and 8s. Try doing it against the clock and beat your score

www.timestables.co.uk

French

Practise the months of the year in French!
Make a calendar to show them.

Number

Count in tens from any number – how far can you go?!

Teach someone how to use a number line to add or subtract.
Remember to start with the largest number first!

Art

This term we are learning about Charles Rennie Mackintosh. Create your own design in his style. Think about combining geometric and natural shapes. It could be a cards for a special occasion like a birthday or Mother's Day.

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Reading

Read for a few minutes before you go to sleep. Make it a part of your bedtime routine. You could even read out loud to a cuddly toy. Bring in a good book you could recommend to the class.

Handwriting

Keep practising your handwriting. Remember not to take your pen off the page until the word is finished. Use your spelling words as practice.
Remember finger spaces when you write words.

Jan 12	Jan 19	Jan 26	Feb 2	Feb 9	Feb 23	Mar 1	Mar 8	Mar 15	Mar 22
ou or ow games	called lived waved played moaned loved pulled	messed walked jumped fixed asked looked washed	lasted wasted trusted acted wanted ended added	Revisit the three ed ending sounds	longer taller smaller louder faster louder weaker	fatter hotter bigger wetter thinner slimmer nicer	say day ray way rain wait said	play stay tray train stain plain main	pain paint away today again afraid tail
Plurals - y to i	Plurals f to v	ed endings - d	ed endings -t	ed endings -id	superlatives est	superlatives est	contractions	contractions	ary
baby babies lady ladies party parties hobby hobbies	life lives wolf wolves elf elves half halves	called lived waved Stared groaned coloured turned	watched walked jumped fixed asked looked washed	needed wasted trusted acted wanted waited added	smallest longest fastest shortest lightest brightest highest	biggest fattest wettest nicest finest largest widest	can't isn't didn't won't haven't couldn't wouldn't shouldn't hasn't shan't doesn't aren't	he'll she'll they'll we'll you'll it'll I'll I'm you're we're they're it's he's she's there's	January February anniversary library necessary ordinary extraordinary summary dictionary primary secondary temporary imaginary stationary voluntary
puppy puppies family families enemy enemies city cities	shelf shelves loaf loaves leaf leaves scarf scarves	barged changed cleaned enjoyed climbed opened travelled	laughed talked relaxed missed watched coughed picked	started decided collected pointed shouted melted boasted	quietest mildest roughest greatest cleanest cleverest cheapest	easiest laziest busiest smelliest heaviest nosiest noisiest			
discovery discoveries library libraries country countries story stories	hoof hooves thief thieves knife knives yourself yourselves	happened improved remembered damaged exercised listened offered	snatched distressed punished switched practised typed pronounced	reported created frustrated pretended predicted degraded delighted	youngest fiercest broadest harshesht grandest furthest narrowest	healthiest loveliest cruellest happiest clumsiest hungriest guiltiest			