



Term Ahead: January 2023 - Primary 4

Dear Families,

How fabulous it was to see all the children back after the holiday – despite a bit of tiredness and sniffles they have all shown enthusiasm and energy! Remember to check Twitter using #BalgreenP4a, #BalgreenP4b!

<p>Literacy and English</p> <ul style="list-style-type: none">We continue to promote reading, novels in the main, as a pleasurable way to spend time. Our focus is reading with good expression, using punctuation, to show our understanding of ideas.Aside from our mini-focus on Scots' poetry we will be reading an abridged version of <i>Oliver Twist</i> by Charles Dickens. As this is such a rich text with vibrant characters we will be collecting ideas for characterisation in our own story writing. We'll also look at instructions and how their layout and vocabulary help the reader.Grammar will focus on commas in a list, precise verbs eg slice or dice instead of cut, speech marks and adverbs ending in -ly. The weekly spelling words are on page 2. Clear, legible handwriting will be revised so children can feel pride in presentation. <p><i>Children should spend 15 minutes reading independently each day at home either independently or with an adult.</i></p> <p><i>Checking knowledge of sounds and rules from the spelling lists can be verbal and/or written.</i></p>	<p>Numeracy and Mathematics</p> <ul style="list-style-type: none">In numeracy, we are moving from addition to subtraction, using a variety of strategies, culminating in the traditional written column method. We will also begin fractions. We shall begin by ordering fractions, whilst using our times tables knowledge to divide into fraction amounts eg 3x table to find thirds.For maths, we are learning about 12 and 24 hour clock, revising $\frac{1}{4}$ to, $\frac{1}{2}$ past on an analogue and digital clock and moving on to $\frac{1}{4}$ to.P4 children will also be converting pence to pounds eg 50p to £0.50; finding change from £1 - £10.They'll read a range of charts and diagrams such as bar graphs, tally charts and pie charts. <p><i>Supporting children in their understanding of the sizes of fractions through sharing items or cutting things up, would also be a great way to help them. Daily support at home with telling the time and knowing the time is invaluable.</i></p>
<p>Learning Across the Curriculum</p> <p>Across the curriculum our learning will take in <u>sound</u> and how it is heard and created; <u>electricity</u> – where it is, where it comes from and simple circuits; <u>maps</u> – using keys, every day landmarks, where we live and where we come from; and simple orienteering; <u>music</u> – singing with expression – Scots' songs and songs from <i>Oliver!</i>, exploring pulse and metre.</p> <p><u>Health and wellbeing</u> lessons will look at family make up; feelings and safety; similarity, diversity and respect; and keeping clean, with emphasis on teeth. In addition to PE lessons with Mr Murray, P4 children will have their first block of swimming lessons at Dalry pool – further information will be sent. The Zones of Regulation programme will continue to be used throughout the year. Feedback has been that they are being used at home too - fabulous!</p> <p>We are continuing with the environmental challenges to complete our silver RSPB Award. Many thanks for your support in sourcing and sending in materials for our projects. Thanks in advance too!</p>	<p>Administration</p> <p><u>P.E.</u> will take place every Monday(P4b)/Friday(P4a) with our PE specialist Mr Murray. Kit must be worn to school.</p> <p><u>Outdoor Learning:</u> will take place every Tuesday(P4a)/Thursday(P4b) in our woods. Children <u>MUST</u> come to school in appropriate clothing with waterproof coats and footwear. Please send in a change of socks, shoes, possibly bottoms and a hand towel – the rain and cold does not put us off!</p> <p><u>Additional Support for Learning:</u> If your child is being supported by a breakout group of any kind you will be informed. If your child comes home with a reading book, please ensure it is sent in each day.</p> <p><u>Additional events</u> Scots' poetry recitals – all children to take part in class, some to take part in a competition. Swimming – P4b Jan 19 – Feb 23, P4a Mar 2 – 30</p> <p><u>Home Learning</u> The Home Learning wall is also being sent out via email – look out for it! We love seeing and sharing their work so please send it in or email it to us!</p>

Please do not hesitate to contact us through the school office if you have a query.

Catherine Hinchcliffe and Jo Murray P4a & Rachel Wyllie P4b

Jan 16	Jan 23	Jan 30	Feb 6	Feb 20	Feb 27	Mar 6	Mar 13	Mar 20
long song tongs strong along belong	ring sing wing king thing bring	bang fang sang bang gang hang	going being looking coming taking making	called lived waved played moaned loved pulled	messed walked jumped fixed asked looked washed	lasted wasted trusted acted wanted ended added	longer taller smaller louder faster louder weaker	fatter hotter bigger wetter thinner slimmer nicer
y to i Plurals - y to i		Double consonants	Double consonants	ed endings -d	ed endings -t	ed endings -id	superlatives est	superlatives est
try tried tries cry cried cries fly files	baby babies lady ladies party parties hobby hobbies	sunny funny happy pretty foggy worry messy	little bubble muddle puzzle supper better butter	called lived waved Stared groaned coloured turned	watched walked jumped fixed asked looked washed	needed wasted trusted acted wanted waited added	smallest longest fastest shortest lightest brightest highest	biggest fattest wettest nicest finest largest widest
carry carried carries reply replies replied Worries worried	puppy puppies family families enemy enemies city cities	coffee effort professor marry channel collect stress	address difficult distress pillow follow shallow cuddle	barged changed cleaned enjoyed climbed opened travelled	laughed talked relaxed missed watched coughed picked	started decided collected pointed shouted melted boasted	quietest mildest roughest greatest cleanest cleverest cheapest	easiest laziest busiest smelliest heaviest nosiest noisiest
supply supplies supplied empty empties Emptied Bullies bullied	discovery discoveries library libraries country countries story stories	address necessary difficult puzzling graffiti interrupt suggest	unnecessary forgotten successful accident especially suffix recommend	happened improved remembered damaged exercised listened offered	snatched distressed punished switched practised typed pronounced	reported created frustrated pretended predicted degraded delighted	youngest fiercest broadest harshes grandest furthest narrowest	healthiest loveliest cruellest happiest clumsiest hungriest guiltiest