



Primary 3 Term 1 August to October 2024

Dear Parent/Carer,

Welcome back! We hope you all had a restful summer break. It has been fantastic to see your children settling back into school life.

As in Primary 1 and 2, play will continue to feature as part of our learning in P3. Children learn a wide variety of skills through play as well as applying their academic learning in their own contexts. Please see below what we are planning to learn in Term 1.

Literacy and English	Numeracy and Mathematics
<p>Reading: In groups, we will read short stories and focus on developing fluency and understanding. As a class, we will be reading recounts e.g. diaries and learning about the features of this genre. Towards the end of term, we also hope to learn how to read fact files to find information.</p> <p>Writing: We will learn how to write a recount. There will be an emphasis on using basic punctuation, writing in the past tense and using time adverbials e.g. first, then, next. We will continue to work on our handwriting, getting ready to join our letters. In spelling, we will revisit some tricky sounds from P2 before moving on to digraphs e.g. oo, ee. <i>**Word lists are attached for those who wish to have more practice at home. Your child will know their group colour.**</i></p>	<p>Number: Most children will be working with numbers up to 1000, learning how to partition into hundreds, tens and ones and the value of each digit. We will gain an understanding of zero as a place holder and gain confidence in counting forwards and backwards in 1s and 10s. Towards the end of term, we will focus on addition strategies.</p> <p>Maths: We will be exploring 2D shapes, learning about their properties and where we find them in the real world. Data handling will follow, during which children will design surveys and create their own bar charts.</p>

Learning Across the Curriculum - Minibeasts	Admin
<p>In our interdisciplinary learning, we will be learning about minibeasts. This will involve aspects of science (e.g. food chains) art (e.g. exploring colour and texture of Eric Carle's work), technologies (e.g. design and build bug hotels) and music (e.g. playing instruments as a group)</p> <p>Health and Well-Being: We will learn how the Zones of Regulation can help us explore and manage our feelings. Our RSHP programme is Looking After Plants and Animals, covering life cycles and how living things grow and change. We hope to have a vet come to talk to us!</p>	<p>PE with Mr Murray is on these days:</p> <ul style="list-style-type: none"> • P3a – Tuesdays and Fridays • P3B - Wednesdays and Fridays <p>Children must wear trainers or gym shoes and suitable clothing i.e. not shirts, dresses or skirts. PE will be outside this term.</p> <p>Outdoor Learning is on Thursdays. Please ensure your child comes to school prepared: wellies and waterproofs are highly recommended. Children should bring a coat EVERY day as we often go outside to learn on other days too.</p> <p>Home learning has ideas linked to learning in class that children may wish to try at home. There will be no assigned weekly homework. We encourage children to read every day at home and for adults to read to their children too.</p>

NB Children should not bring in things from home unless it is needed for after school – this prevents damage, distraction and loss. Thank you for your help with this. If you have any queries or need to inform us of a change at home, please catch us after school or email at admin@balgreen.edin.sch.uk

For a fortnightly update about our learning, please access our new school Padlet via the link, our school website or the QR code below. <https://padlet.com/9080072/balgreen-primary-school-apjbbb5edkryt4v>



Best wishes, Elizabeth Harris and Jemma Jeffrey P3B, Jo Murray and Catherine Hinchcliffe P3A

19.08	25.08	02.09	09.09	16.09	23.09	30.09	07.10
men ten pet net pen fed	dip pin sip tin pit tip	cot not dot mop top pot	but bun mum sum cut run	ham hut hot hit hop hem	got log fog get tug mug	let lot leg pal lap lip	luck back kick muck lick rock
final blend -nk consonant diagraph - ng	-y endings (sounds like i)	-ck ending	vowel diagraph revision ee	vowel diagraph revision oo	vowel diagraph – long a – ay ai	vowel diagraph- long i – ie igh	vowel diagraph – long e ea
sing hung long rang bank wink pink link	my by try cry dry shy sky why	back duck hack lock muck peck sick kick	peek been feel seed week feed sleep sheep	food room roof tool pool moon mood soon	day way may pay pain rain wait tail	pie tie lie high sigh right night light	sea pea meal lead weak each fear read
bang lungs swing spring think chunk blank stink	try cry dry shy sky why myself sly	black click chuck flock prick quick shock thick	speed cheek bleed teeth speed queen wheel asleep	cool loop noon proof tooth spoon smooth broom	sway spray stay today again stain trail chain	tied quiet tried cried fight might sight bright	bean neat team reach cheap beach dream cream
tingle belong strong finger ankle shrink thankful blanket	myself supply deny apply deny reply magnify identify	backpack jacket knock knack quick packet ticket whack	screen geese greedy cheese sneeze steel freeze referee	bedroom choose school snooze teaspoon balloon cartoon smoothie	pray display birthday always afraid complain contain explain	quiet thigh tights fright delight lightning nightmare highlight	meat scream sneaky weave leader teacher eagle season

Home Learning

Primary 3

Term 1

Below is a selection of activities that can be worked on individually, by your child, or together as a family. Children can share their work with the class if they wish!

Reading

Please encourage your child to read for pleasure and/or purpose. It doesn't always have to be a book - it can be a magazine, instructions for a game or how to build something, a shopping list or ingredients for a recipe. When reading, can your child identify whether the text is written in present or past tense?

Expressive Arts

Choose your favourite tune. Can you make up a dance or a sequence of movements to how you are feeling? Think about the movements you might make if you're angry - you might do some stomping. If you are feeling calm you may choose more floaty movements. We can share our dances in the classroom as we can find your favourite songs on Spotify.

Writing

Choose a minibeast and use books, a TV show or the internet to write some facts about it. Try to join your sentences with connectives (e.g. and, but, because, so) and remember your capital letters and full stops.

Maths

Go on a shape hunt!

Make a list of objects in your environments (indoor or outside) and identify their shapes!

Spelling

How many words can you think of with the digraphs 'ay', 'ai', 'oo', and 'ee'?

Can you make a list of them? Ask an adult to check your spellings for you.

Numeracy

Mental Agility

Practice counting in tens as far as you can go. What number did you count up to? Can you count back in tens? If this was easy, you could try and count forwards and backwards in 5s!

Health & Wellbeing

Get outdoors!

Have a look at the attached 'month of outdoors' calendar, choose an activity (maybe more!) and enjoy some family & friends time outdoors.

Health & Wellbeing

Create your own feelings monster!

Can you draw your own feelings monster and colour it using the Zones of Regulations colours? You could choose from the following feelings: happy, sad, surprised, calm, angry or anxious.

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad  tired	 happy  calm	 frustrated  worried	 angry  terrified
 sick  bored	 feeling ok  ready to learn	 silly  excited	 yelling  hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Outdoor Learning - -

Home learning activities

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1.

Make your own number line on the washing line!



2.

Can you create your own game for outside? Use the resources around you!

3.

Make your own weather station. Use an empty bottle to collect rain. Create your own wind sock.

4.

Senses challenge!
Go outside. What can you smell, hear, see and feel?

5.

Minibeast hunt!
How many different minibeasts can you find?



6.

Fill a small tray with soil. Can you create your own miniature garden?

7.

Can you make a tower just using sticks or stones?

8.

Can you make numbers/letters using resources in the garden?



9.

Create a picture of yourself or a friend by only using natural materials.

10.

Can you make an obstacle course in your garden?

11.

Write down your spellings/ tricky words/ phonics sounds with chalk.



12.

Set up a quiet spot in the garden with a pillow and a blanket and have a read!

13.

Nature watch
How many different things can you spot in your garden? Make a list.

14.

Make your own minibeast hotel.

15.

Rainy day!
Dress appropriately and have a splash in the puddles!

