

19.08	25.08	02.09	09.09	16.09	23.09	30.09	07.10
men ten pet net pen fed	dip pin sip tin pit tip	cot not dot mop top pot	but bun mum sum cut run	ham hut hot hit hop hem	got log fog get tug mug	let lot leg pal lap lip	luck back kick muck lick rock
final blend -nk consonant diagraph - ng	-y endings (sounds like i)	-ck ending	vowel diagraph revision ee	vowel diagraph revision oo	vowel diagraph – long a – ay ai	vowel diagraph- long i – ie igh	vowel diagraph – long e ea
sing hung long rang bank wink pink link	my by try cry dry shy sky why	back duck hack lock muck peck sick kick	peek been feel seed week feed sleep sheep	food room roof tool pool moon mood soon	day way may pay pain rain wait tail	pie tie lie high sigh right night light	sea pea meal lead weak each fear read
bang lungs swing spring think chunk blank stink	try cry dry shy sky why myself sly	black click chuck flock prick quick shock thick	speed cheek bleed teeth speed queen wheel asleep	cool loop noon proof tooth spoon smooth broom	sway spray stay today again stain trail chain	tied quiet tried cried fight might sight bright	bean neat team reach cheap beach dream cream
tingle belong strong finger ankle shrink thankful blanket	myself supply deny apply deny reply magnify identify	backpack jacket knock knack quick packet ticket whack	screen geese greedy cheese sneeze steel freeze referee	bedroom choose school snooze teaspoon balloon cartoon smoothie	pray display birthday always afraid complain contain explain	quiet thigh tights fright delight lightning nightmare highlight	meat scream sneaky weave leader teacher eagle season

## Home Learning

### Primary 3

#### Term 1

Below is a selection of activities that can be worked on individually, by your child, or together as a family. Children can share their work with the class if they wish!

#### **Reading**

Please encourage your child to read for pleasure and/or purpose. It doesn't always have to be a book - it can be a magazine, instructions for a game or how to build something, a shopping list or ingredients for a recipe. When reading, can your child identify whether the text is written in present or past tense?

#### **Expressive Arts**

Choose your favourite tune. Can you make up a dance or a sequence of movements to how you are feeling? Think about the movements you might make if you're angry - you might do some stomping. If you are feeling calm you may choose more floaty movements. We can share our dances in the classroom as we can find your favourite songs on Spotify.

#### **Writing**

Choose a minibeast and use books, a TV show or the internet to write some facts about it. Try to join your sentences with connectives (e.g. and, but, because, so) and remember your capital letters and full stops.

#### **Maths**

#### **Go on a shape hunt!**

Make a list of objects in your environments (indoor or outside) and identify their shapes!

#### **Spelling**

How many words can you think of with the digraphs 'ay', 'ai', 'oo', and 'ee'?

Can you make a list of them? Ask an adult to check your spellings for you.

#### **Numeracy**

#### **Mental Agility**

Practice counting in tens as far as you can go. What number did you count up to? Can you count back in tens? If this was easy, you could try and count forwards and backwards in 5s!

#### **Health & Wellbeing**

#### **Get outdoors!**

Have a look at the attached 'month of outdoors' calendar, choose an activity (maybe more!) and enjoy some family & friends time outdoors.

#### **Health & Wellbeing**

#### **Create your own feelings monster!**

Can you draw your own feelings monster and colour it using the Zones of Regulations colours? You could choose from the following feelings: happy, sad, surprised, calm, angry or anxious.

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad  tired	 happy  calm	 frustrated  worried	 angry  terrified
 sick  bored	 feeling ok  ready to learn	 silly  excited	 yelling  hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Outdoor Learning - -

Home learning activities

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1. Make your own number line on the washing line!


2. Can you create your own game for outside? Use the resources around you!
3. Make your own weather station. Use an empty bottle to collect rain. Create your own wind sock.
4. Senses challenge! Go outside. What can you smell, hear, see and feel?
5. Minibeast hunt! How many different minibeasts can you find?


6. Fill a small tray with soil. Can you create your own miniature garden?
7. Can you make a tower just using sticks or stones?
8. Can you make numbers/letters using resources in the garden?


9. Create a picture of yourself or a friend by only using natural materials.
10. Can you make an obstacle course in your garden?
11. Write down your spellings/ tricky words/ phonics sounds with chalk.


12. Set up a quiet spot in the garden with a pillow and a blanket and have a read!
13. Nature watch. How many different things can you spot in your garden? Make a list.
14. Make your own minibeast hotel.
15. Rainy day! Dress appropriately and have a splash in the puddles!

