



Dear Parents and Carers

Please find below suggested activities to support your child in their learning at home. We hope you find the activities useful and informative. Please do not hesitate to contact us if you would like further information. Thank you kindly for your support. Miss Budge

Reading Each week your child will bring home a reading book on a Thursday. Please note that occasionally, the day may change due to special events. We would ask that the children bring to school their reading book every day.

Reading with your child should be an enjoyable time and not a struggle. Modelling reading, sharing a story and talking about that story instils a love and enjoyment of reading as well as providing your child the opportunity to develop further their skills in listening, talking, decoding and understanding of texts. Taking turns in reading each page, sharing your own books/comics and visiting the library very much support the development of reading skills.

Please spread out the reading over the week rather than trying to complete a lengthier text in one sitting.

Tricky Words Each term your child will receive a list of 'tricky words'. Tricky words are words that do not follow a spelling pattern. We would suggest that focus is placed on learning to read the tricky words prior to learning to write the words. Focus should be on two to three words weekly to gain confidence and competence before moving onto new tricky words. Encourage your child to identify the trick when introducing each new tricky word. The trick is where the letters do not match the sound within a word. (Please note that weekly we will send a reminder home in 'Home Link Books' as to this week's tricky words.)

Writing Tricky Words Ideas

- Bath crayons
- Arrange magnetic letters on a board or fridge to demonstrate being able to spell a word.
- Chalk writing outside
- Writing the words BIG then small.
- Rainbow words, write the same word in different colours.



If you are using magnetic letter's, please ensure the magnetic letters are not 'capital letters' as we wish to teach and embed the correct use of capital letters. Thank you.

Numeracy and Mathematics This term, we will be focusing on learning to identify, name and describe the main properties of 2D and 3D shapes. Please find attached flashcards of the 2D and 3D shapes that we will be learning this term. Activities such as continue the pattern, sort the shapes into groups, scavenger hunt at home would greatly reinforce learning. (Properties of shape questions; Can you count and tell me the number or sides a triangle has? Are the sides the same length in the rectangle shape? How many corners does an octagon have? What is a 2D or 3D shape?)

Finally, please use every opportunity to talk to your child about numbers to 20. What is the number after or before? Count backwards. Can you count backwards from 18. Can you write the number? It is very common at this stage for children to write numbers in reverse, please correct your child and point out the correct direction.