



Term Ahead: November 2021 - Primary 4

Dear Families,

Welcome back! We hope you had a lovely October holiday! We hope that you'll find the information below useful. Don't forget to check out what we're up to on Twitter using #BalgreenP4a, #BalgreenP4b.

<p style="text-align: center;"><b>Literacy and English</b></p> <p>Our strong focus in literacy continues fostering a love of books and reading in our children. We are working in book groups where we develop vocabulary, oral comprehension skills and the ability to discuss characters, events and themes in stories.</p> <p>We will be writing our own poetry linked to our work on adjectives and writing fact files about the animals that are represented in our fabulous class story, The Wild Robot by Peter Brown.</p> <p>Grammar will focus on using a range of adjectives and extending our vocabulary. We'll consider how some words provide a more accurate description than others. We'll be using technical vocabulary for accuracy in our fact files.</p> <p>We will continue to learn spelling sounds and strategies – our weekly words are attached – and continuing to explore syllables so we can break words down.</p>	<p style="text-align: center;"><b>Numeracy and Mathematics</b></p> <p>In numeracy, we are learning to add and subtract numbers within 1000. We will be learning a range of strategies, some of which may be new for families but which support our understanding of how numbers work. The 8 times table and counting back and forth in 10s, 100s and 50s across 1000 will be covered.</p> <p>Problem solving is an integral part of our work and we are working hard to decide what part of a problem needs to be tackled first and whether one answer is enough to prove our ideas.</p> <p>In maths, we are learning about the properties of 2D and 3D shapes, using a calendar and measuring length in centimetres.</p> <p>Practicing numbers at home to help the children is a great idea - try quick recall of number facts for mental addition and subtraction eg 3+4=7 7-4+3 etc and the 3, 4 and 8 times tables.</p>
<p style="text-align: center;"><b>Learning Across the Curriculum</b></p> <p>We will continue to read our class novel, The Wild Robot. It has so many themes we can delve into and all the children are loving it. Themes we intend studying in more depth include, robots and why humans want/need them; animals – their adaptations and interdependence, threats to wildlife; community and teams.</p> <p>We are continuing with the environmental challenges to complete our silver RSPB Award which you can read about here: <a href="https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/">https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/</a></p> <p>Health and wellbeing lessons will continue to focus on The Zones of Regulation programme which the children are now using freely to talk about feelings and the impact of behaviours upon ourselves and others. Ask children how we told the school about this is our 5 starred assembly performance!</p> <p>Lastly, Christmas is coming (at great speed!) – keep listening out for our festive fun!</p>	<p style="text-align: center;"><b>Administration</b></p> <p><b>P.E:</b> will take place every Monday(P4b)/Friday(P4a) with our PE specialist Mr Murray. Kit must be worn to school.</p> <p><b>Outdoor Learning:</b> will take place every Tuesday(P4a)/Thursday(P4b) in our woods. Children must come to school in appropriate clothing with waterproof coats and footwear. As weather can be very wet, having additional dry clothes, socks and shoes in particular, is a great idea.</p> <p><b>Additional Support for Learning:</b> If your child is being supported by a breakout group of any kind you should have been informed. The aim is for three sessions a week. If your child comes home with a reading book, please ensure it is sent in each day.</p> <p><b>Place 2 Be</b> Support from our excellent P2B provision continues. All of us and you can access the private services, providing we haven't opted out. P2B also support us in assembly and in class.</p> <p><b>Adult support from Strathclyde University</b> During November Mr Liddle is helping P4a with our learning whilst we support him with his.</p>

Please do not hesitate to contact us through the school office if you have a query. It was so good to meet you in person in October, so please come and say hello after school sometimes!

out ouch shout bow row cow	loud house mouse down clown crowd	sound round found howl growl flower	Cry Fly Try Why My by	time like smile tile nice dice	high sigh fight might fight fright	coat goat float boat float roast	mow bow blow throw crow snow
Vowel digraphs ou ow	Vowel digraphs au aw	Soft c	Soft g	ph wh	y to i	Plurals y to i	Plurals f to v
cloud clown frown outside crowd proud shout flower	paw yawn draw saw because sauce pause fault	spice city face slice fence dance dice face	giant sponge germs cage gym magic gem huge	phone photo what whale while white when wheel	try tried tries cry cried cries fly flies	baby babies lady ladies party parties hobby hobbies	life lives wolf wolves elf elves half halves
growl around loudly south shower browse mouth bounce	launch because awful haul crawled dawn haunted thaw	cereal cinema circle fancy piece bouncy circus juice	giraffe danger engine gentle imagine stingy genius urgent	dolphin graph trophy orphan whistle whisper which where	carry carried carries reply replies replied Worries worried	puppy puppies family families enemy enemies city cities	shelf shelves loaf loaves leaf leaves scarf scarves
cloud allowed announce mountain powerful drowsy doubtful prowled	caught laundry applause daughter author autumn scrawl awesome	bicycle pencil certain centipede celebrate lettuce recipe icicles	gentlemen gigantic fugitive fragile original apology digital allergic	elephant phantom sphere alphabet Whacked whereas whined whirred	supply supplies supplied empty empiles Emptied Bullies bullied	discovery discoveries library libraries country countries story stories	hoof hooves thief thieves knife knives yourself yourselves