



Head Teacher: Mr Richard Napier

Term Ahead: Primary 4 August - October

Dear Parent/Carer,

The table below outlines what we will be working on in primary 4 this term.

Literacy and English In reading this term, we will be using various whole-class texts to enhance our vocabulary, develop skills in reading with fluency, skimming and scanning texts for information, and answering questions based on a text. We will participate in small-group reading sessions with a focus on turn-taking and social skills. We will also have dedicated time for reading for enjoyment. For this, please feel free to borrow from school or bring a book in from home and keep it in your tray! Our class novel will be <i>'The Explorer'</i> using its themes of adventure, survival and discovery to inspire our journeys-based topic work, in addition to supporting reading and writing skills.  This term we will focus on increasing fluency of writing tools including consistent use of different types of punctuation and interesting and descriptive vocabulary. Spelling – We will complete regular spelling practice of key rules, patterns and common words using active spelling tasks and Sumdog. See the home learning grid for specific rules.	Numeracy and Mathematics  In P4, we use a range of learning resources including White Rose Maths and Sumdog to support our numeracy and maths.  In Numeracy, we will be spending time revising place value, involving numbers to 100, partitioning, counting in 1s, 10s or 100s, finding more or less, comparing numbers and addition and subtraction. We will be encouraging the children to regularly practice number bonds and times table facts to allow them to confidently transfer this knowledge into other learning.  In maths, we will be furthering our knowledge of <i>Data Handling</i>, exploring gathering data and interpreting pictograms and bar charts. Finally, in Primary 4, problem solving will be embedded in all learning to help develop and deepen understanding of new and prior learning.
Learning Across the Curriculum  Health and Wellbeing: The term will begin with introducing the Zones of Regulation, linked to emotions and feelings. This will also involve learning about strategies to help regulate emotions. We will visit the themes of rights and responsibilities through our class charters. As part of RSHP programme, we will continue to develop friends and friendship and provide opportunities for developing teamwork and communication skills. More information can be found through following this link:  Journeys and Belonging This term, P4 will be exploring the exciting world of journeys and adventures through our class novel and a range of fictional stories. We will research places, people and environments as well as exploring maps and create art linked to our learning.  French: We will be revising and developing key vocabulary including greetings, classroom instructions and days of the week.	Admin P.E. will take place at the times below with Mr Murray on Monday and Friday mornings (2 shorter sessions). <i>Children should now come to school on these days wearing comfortable school uniform.</i> Homework: In line with the school homework policy, there will be no assigned weekly homework. We will however provide an optional home learning wall. We encourage children to read regularly and practice times table facts to improve confidence when applying these skills to other learning. Outdoor Learning: There will be P4 outdoor learning sessions every Tuesday. Children should come to school prepared for outdoor learning in all weathers and they <u>must</u> bring a jacket. Important Dates: • September 14th – Monday Holiday • 29th September and 1st October – Parent consultations School Padlet: For a fortnightly update about our learning, please access our new school Padlet via our school website or the QR code. 

If you have any queries or concerns, please do not hesitate to contact us.

Yours sincerely,
Mrs McNeill and Mrs Traill (Class Teachers)