

**Reading:** Choose a book to read at home. 1) Summarise it in strictly 30 words, 2) Write 5 key points from the book, 3) Something you learnt from the book, 4) Something the book made you think about, 5) Rate the book and explain your rating.

**Writing - Movie recount**

Watch a movie of your choice. Then choose between the following tasks: write a recount of the film, write an alternative ending for the film, write a letter to a character, write a persuasive letter encouraging others to watch the film, create a character profile, write a script for a scene, or write a review of the film. Make sure you use plenty of interesting adjectives, adverbs, connectives, and openers.

**Challenge 1:** Use a variety of sophisticated punctuation including three of the following: ellipsis, colon, brackets, hyphens, dash, or speech.

**Challenge 2:** Use at least one figure of speech (simile, metaphor, hyperbole, alliteration, onomatopoeia)

**Health and Wellbeing - Primary School Reflection**

Take some time to reflect on your experiences and aspirations in primary school. Choose one prompt from each category below and respond to it through writing or drawing. You can be as creative as you like!

**Category 1:** Favourite Memories

**Category 2:** Achievements and Challenges

**Category 3:** Growth and Change

**Category 4:** Hopes and Dreams (for High School)

**Category 5:** Gratitude and Farewell (to friends moving, school, teachers etc.)

**Spelling - Double C words**

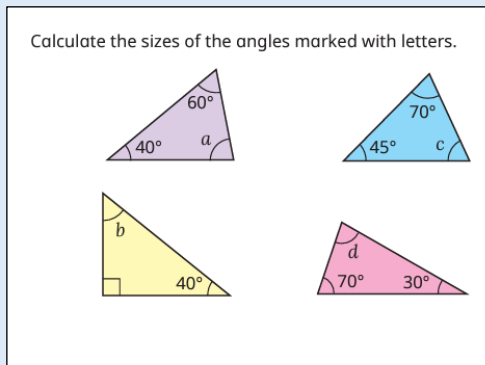
Mild	Spicy
accident, occur, access, occasion, account, accept, accord, acclaim, occupy, accuse	Accelerate, occasional, accessible, accumulate, accomplice, occurrence, eccentric, acclimate, succumb

1. Copy each word three times using a different colour each time
2. Write a short paragraph using at least half of your words from your chosen list. Make sure that the paragraph makes sense and flows logically.
3. Highlight your spelling words in the paragraph

**Maths - Shape and Angles**

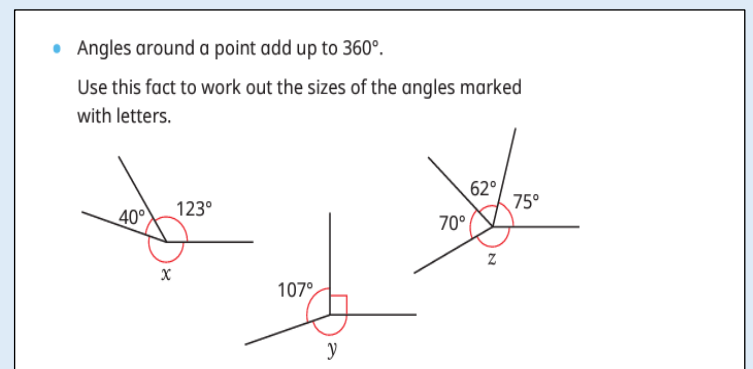
**Mild**

(Interior angles of the triangle sum to 180)



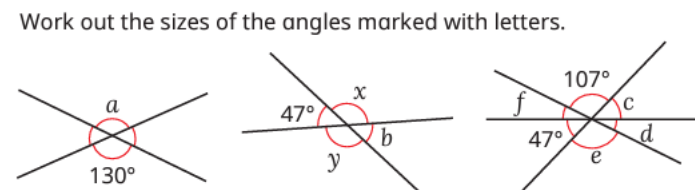
**Spicy**

(Angles around a point add up to 360)



**Hot**

(Remember: Vertically opposite angles are equal!)





## Respect Yourself

### Home Activity

We are learning about the importance of recognising our own uniqueness. When you respect yourself, you realise that, although we all have things in common, we also have special characteristics that make us unique. If we were all the same it would be a very dull world. We have been learning that identifying our own strengths helps us to understand, like and accept ourselves better.

We have learned that:

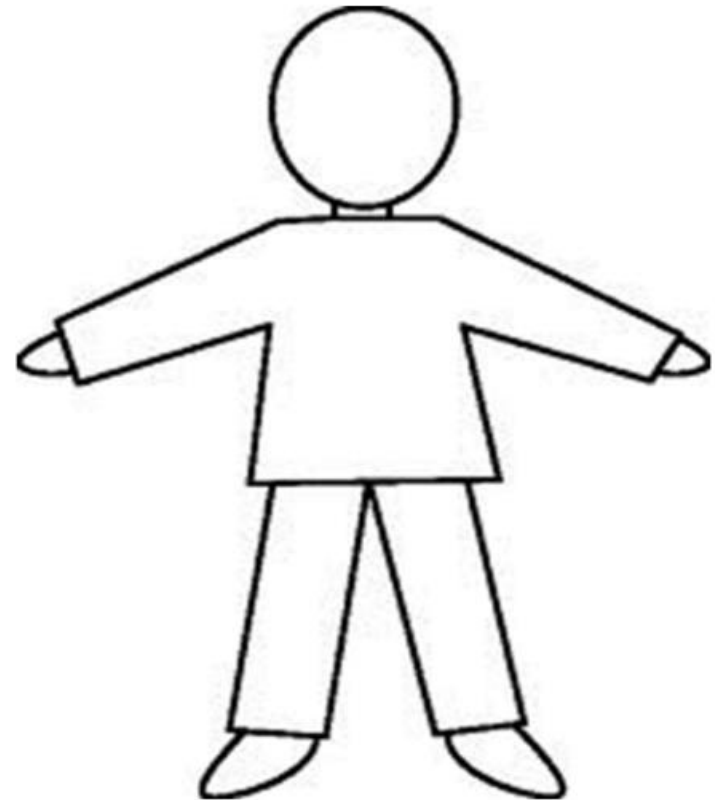
- There is no-one quite like me
- Everyone has different strengths
- I treat myself with respect

### Activity

1. Think about the talents and skills that are special about you. These talents and qualities are part of what makes you unique.
2. On the back of this sheet is an outline of you. Decorate the body shape by illustrating all of the skills, talents and abilities you have.
3. Next, add words around the outline to show things that you would like to learn in the future.
4. Finally, ask your parent/carer to write a positive and encouraging statement about you at the bottom of the sheet.

Name: ..... Class: .....

I am and I can



My parent/carer thinks I am ...