



Dear Parent/Carer,

Welcome back to school after what we hope was an enjoyable summer break. We hope that you all had a lovely holiday and are ready for an exciting year ahead. Below are details of what the children will be learning over this term as well as some useful information for the term ahead.

<p style="text-align: center;">Literacy and English</p> <p>In reading, we will be focusing on the following skills:</p> <ul style="list-style-type: none"> ➤ fluency ➤ skimming and scanning for information ➤ literal questioning ➤ Inferential questioning <p>We will also have lots of time for reading for enjoyment as this helps to practice our skills, improve our vocabulary and spelling and help our imaginations when writing.</p> <p>In writing, we will focus on the genre ‘diary entries’ linked to our novel, The Wild Robot, fact files to share with our P1 buddies about ourselves and poster revision link to outdoor learning and road safety.</p> <p>Grammar and punctuation will focus on the use of adjectives and adverbs to uplevel writing, time and fronted adverbials, subordinate clauses and paragraphs.</p> <p>Spelling will concentrate on the patterns: Green: -y/igh, oi/oy, ee/ea, long oo, short oo, ai/ay Orange: -y/igh, oi/oy, s blends, doubles, le, ou/ow Red: oa/ow, tch, wh, wa, qu, silent k,b,h,t Purple: ng, ing, nk, nt, fr, gr, pr, tr</p>	<p style="text-align: center;">Numeracy and Mathematics</p> <p>Following White Rose Maths progression linked to Es and Os.</p> <p>Place Value</p> <ul style="list-style-type: none"> ➤ Represent, partition and number line numbers to 1000 and 10000 ➤ Thousands ➤ Find 1, 10, 100, 1000 more & less ➤ Estimation, comparison and ordering numbers to 10000 ➤ Rounding to nearest 10, 100, 1000 <p>Addition & Subtraction</p> <ul style="list-style-type: none"> ➤ Add & subtract 1s, 10s, 100s, 1000s ➤ Add & subtract up to 4 digits no exchange, 1 exchange, more than one exchange ➤ Estimation <p>Area</p> <ul style="list-style-type: none"> ➤ What is area? ➤ Count squares ➤ Make shapes ➤ Compare area
<p style="text-align: center;">Learning Across the Curriculum</p> <p>Our topic this term is will be linked to our class novel The Wild Robot.</p> <ul style="list-style-type: none"> ➤ In science we will look at biodiversity, classification, survival and extinction and food chains. ➤ In technology we will solve problems and construct models with loose parts and in outdoor learning. <p>Health and Well-Being will focus on ‘Friendships’ from the RSHP program. You will find more details on their website https://rshp.scot/second-level/. We will also look at road safety, our class charter and the zones of regulation.</p>	<p style="text-align: center;">Administration</p> <p>P.E: will take place on Mondays, with the PE specialist. Please ensure children are dressed appropriately so they get the full benefit of the lessons.</p> <p>Outdoor Learning is on Tuesdays. Please ensure children are dressed appropriately, including bring a coat to school, so they get the full benefit of the lessons.</p> <p>Homework: Parental involvement in children’s learning is invaluable and we have provided a Home Learning Wall with a variety of activities which complement the learning in class.</p>

If you have any queries or concerns, please do not hesitate to contact us.

Yours sincerely,
 Sam Gilbertson and Rachel Wyllie
 Class Teachers

For a fortnightly update about our learning, please access our new school Padlet via the link, our school website or the QR code below.

<https://padlet.com/9080072/balgreen-primary-school-apjbbb5edkryt4v>



Home Learning GRID

Research

Read a book or find a web page about an animal you are interested in. Make notes under the headings: habitat, diet, physical features and dangers they face.

Making

Make an animal habitat from junk and bring it into school to show. Be ready to explain all the elements of the habitat and how it helps the animal to survive.

Area

Draw the Island from 'The Wild Robot' on squared paper. When you have done this in as much detail as you can, count the squares to find the areas of- the woods, the lake, the mountain and the whole island.

Imagine

Imagine you are The Wild Robot from our class novel. Write about your experience arriving on the island. Use your 5 senses and lots of adjectives to describe the scene and how you feel.

Handwriting

Use lined paper and practise joining all your letters. Practise the patterns we are learning in class. Remember- we do not write in capital letters. You could copy out a poem, some facts about an animal or song lyrics.

French

Practise some classroom instructions that we have been using, Pause the video to learn how to write them too!
<https://www.youtube.com/watch?v=haXeIEdBUi0>

Synonyms

Try to find interesting words while you are reading to use in place of boring ones- for example don't say eat, say nibble or munch!

Place Value

Practise ordering numbers up to 10 000
<https://ictgames.com/mobilePage/countingCaterpillar/index.html> If you want a challenge try this game to order numbers up to 1 million
<https://firstlook.educationcity.com/content/Activity/index/22580>

Rounding

Practise rounding numbers to the nearest 10 or 100. Remember the high five rule!

<https://www.topmarks.co.uk/maths-games/rocket-rounding>

Reading

Try to read for 15 minutes or more every day. Find a cosy place with no distractions. If you would like to borrow a book then please ask the teacher. Maybe try a new genre that you don't usually choose.

Addition and subtraction

Try rolling a dice to make 4 – digit number. Can you add and subtract 1, 10, 100 and 1000 from each number you make? Challenge- can you do this with 5- or 6- digit numbers?

Art

Use pencil, coloured pencil, chalk or oil pastels to draw an animal (either a pet or one from a book or webpage). Try to include as much detail as possible, Can you use darker and lighter shading to make your animal look realistic.

Diary Writing

Try keeping a personal diary for a while. Note down your thoughts about the day. Can you show not tell how you were feeling? Remember to include lots of detail and write in the past tense.

Design

A poster telling the P1's how to be a good friend. Remember they can't read lots of words, so we need lots of pictures and short sentences. Example: Use kind words.