



Primary 3 Term 1 August to October 2026

Dear Families,

Welcome back! We hope you all had a restful summer break, perhaps some time away or valuable family time.

It has been fantastic to see your children ready to get back into the swing of school and settling back into the routine - they've returned to school with such enthusiasm!

Thank you for ensuring your children are punctual and ready for learning – it really does make a huge difference to their learning and everybody else.

Literacy and English

Author focus: Eric Carle – author and illustrator

Reading aims:

- develop fluency using full stops to help meaning
- use known letter sounds and patterns
- split up unfamiliar words
- read aloud to others
- read for pleasure for a longer period

Writing aims:

- learn about the writing style for recounting an experience from a personal viewpoint
- write at least 3 full sentences in 15 minutes with a capital letter and full stop
- use adjectives and past tense verbs
- show order using words such as later, after, the next day
- use *because* in a sentence to give reasons
- join two ideas with *and* or *but*
- develop correct letter formation and size
- learn to spell the next block of tricky words
- hear and use vowel digraphs (where two letters make one new sound) e.g. ay, ea.

Spelling lists are attached for those who wish to have more practice at home. Your child will know the colour of their group.

Children should read at home each day (books and words are sent in their bags) and adults can read to their children too – no one is ever too old to listen to a story!

Numeracy and Mathematics

Numbers: place value and addition

- read and write numbers up to 1000
- partition numbers into hundreds, tens and ones
- understand the value of numbers from their place within a 3-digit number
- count across hundred numbers
- use different addition strategies including using number lines and partitioning numbers.

Maths: 2D shapes and data handling

- know names of 2D shapes
- learn and explain properties of shapes (sides and angles)
- explore where shapes are used around us and why
- learn about and use tessellation (shapes fitting together like tiles)
- read information from bar charts
- interpret information from bar charts
- design a survey to answer a question
- collect information through surveys
- record findings on a bar chart.

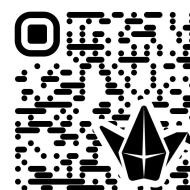
Should you wish to practise number and shape skills at home, please take a look at the Home Learning Wall attached with this letter.

Learning Across the Curriculum - Minibeasts	Admin
A blend of Science, Art, Technology and Music: • sort living and non-living things • read and make food chains • explore life cycles in plants and animals • explore Eric Carle's art and learn how to use his techniques in our own artwork, by blending colours and creating textures • use magnifying glasses to find and investigate insects and non-insects • explore pitch and dynamics and fun in singing • use iPads to take composed photographs and add text to explain them Health and Well-Being: <u>The Zones of Regulation</u> • use colours and new words to help us explain our feelings • explore how feelings can happen at the same time and make our bodies feel • explore how we show feelings through their bodies and faces • consider strategies to help us deal with a big feeling • learn how we can look after plants and animals – we'll also have a visit from a vet with her dog!	<i>School uniform should be worn EVERY day, please.</i> <i>Children should bring a coat EVERY day as the weather can change quickly.</i> <i>Children need a named water bottle and healthy snack each day too.</i> PE with, Mr Murray is on these days: • P3a – Tuesdays and Fridays • P3B - Wednesdays Children MUST wear trainers or gym shoes and suitable clothing for running and jumping. PE will be outside this term. Outdoor Learning is on Thursdays. Each week we will learn outdoors in the woods, whatever the weather. Please ensure your child comes to school prepared: wellies and waterproofs are useful! Children should not bring in things from home– this prevents damage, distraction and loss. Thank you for your help with this.

We know that the extended day for P3s after P2 can be a bit of a shock and they will be tired. We are mindful of this so play will continue to feature as a part of our learning at this time.

Don't forget to check our Padlet for photos and information about our learning in school – we'll endeavour to post a few things each fortnight.

We don't know you all yet so please come over to introduce yourself at the end of the day! We are happy to support you if we can so if you have any queries, concerns or need to inform us of a change at home, please do not hesitate to contact us – check in after school or email on admin@balgreen.edin.sch.uk



Best wishes,

Mrs Jo Murray and Mrs Catherine Hinchcliffe P3A, Miss Rachel Wyllie P3B