Home Learning for Primary 3 Pupils – October to December 2025

P3's learning will focus on words, songs and actions for our Christmas Show on December 11th and 12th. Please learn any parts as soon as possible once scripts go home.

Research

We've been learning about world festivals. What do you celebrate? Choose a celebration that is important to you. Why not use these headings to write about it:

- Why is it celebrated?
- What food is eaten?
- Which people are there?
- What special things happen?
- Did you know...?

Want to talk about it or bring in pictures and notes? Tell your teacher when you are ready to share, and you can teach us in class!

Read

How many of these ideas will you try?

- Sitting on a step
- At bedtime
- Outside
- In a den
- To a teddy or pet
- On a phone or video call
 If you would like to borrow a
 book from the class library,
 then please ask the teacher.

Spell

Try some of these ideas with your spelling word lists:

- With water and a paintbrush on a path or wall
- By singing each letter
- By playing spelling tennis you say one letter, a partner says the next and so on
- Making flash cards to test yourself
- Use different colours to write them out
- Write on someone's back with your magic spelling finger!

Science

Now is a good time to plant some bulbs for next spring.
Follow the instructions on the packet. Remember plants need soil, light and water to grow.



Go on an autumn walk with a grown up. How many different leaves can you find? Can you use your research skills to identify the tree or plant they came from?

Handwriting

Use lined paper and practise getting your handwriting the correct size using cursive. We do not write in capital letters. You could copy out the lyrics to a song or poem you like and illustrate it.

<u>Art</u>

In art we have been looking at the landscape work of David Hockney and other landscape artists. Can you paint or draw a landscape picture to show perspective. Remember things far away in the **background** are smaller and less clear and things in the **foreground** are bigger and more detailed

HWB - Resilience

Think about someone that inspires you – perhaps a parent, your class teacher, Grandma, a neighbour (a character from a book or film, or someone famous). Find out about a time they found challenging and what they did to overcome it.

What things did they do to help them cope? Create a poster with the ideas you come up with.

Times Tables

Use this link to practise your times tables. This term we are focusing on 2, 5 and 10s but you can choose your challenge!



https://www.topmarks.co.uk/mathsgames/daily10