



Dear Parent/Carer,

We hope that you all had a lovely spring break and are ready for an exciting term. Below are details of what we will be learning as well as some useful information for the term ahead.

### Literacy and English

In **reading**, we will be looking at both fiction and non-fiction texts. These will cover a variety of topics including Ancient Egypt and cooking. We will learn the vocabulary, grammar and punctuation used in recipes and instructions.

We will research facts about our topics, encourage reading for pleasure and we will discuss the author's choice of language around characters, plot and setting.

In **writing**, we will be focusing on instructions and persuasive writing based on our Ancient Egypt topic. We are continuing to punctuate sentences consistently and accurately using commas, brackets or dashes to add extra information. We will also be developing persuasive techniques such as the power of three, exaggerated language and rhetorical questions.

In **spelling** we will be continuing our learning of P5 spelling rules such as: *-ied, -iest, ex-, -ture* and *-sure* with word lists differentiated by ability. We will also spend time revisiting rules and common words previously taught this year.

### Numeracy and Mathematics

In **numeracy**, we will be focusing on fractions and introduce decimals and percentages, as well as continually revisiting multiplication and division facts.

This will include:

- Converting mixed numbers to improper fractions and back again
- Adding and subtracting fractions from mixed numbers and whole amounts
- Identifying equivalent fractions
- Converting simple fractions to decimals and back again
- Understanding tenths and hundredths
- Working with numbers that extend beyond a decimal point e.g. 10.1
- Ordering, rounding and partitioning decimal numbers

Our learning in **maths** will focus on the context of money.

This will include:

- Converting between pounds and pence and back
- Recognising and comparing amounts
- Estimating costs
- Adding and subtracting amounts of money
- Solving real-life money problems

### Learning Across the Curriculum

This term, we will explore the fascinating civilisation of Ancient Egypt. This will include learning about the importance of the River Nile and how it supported farming, travel, and settlement. We will investigate the structure of Egyptian society and the daily lives of different groups of people. P5 will also explore Egyptian beliefs, comparing them with our own while focusing on respecting differences. Pupils will explore this topic through a range of curricular areas such as art, drama, science and literacy to deepen their understanding.

Our learning on this topic will culminate in a sharing assembly, held on the afternoon of Wednesday 3<sup>rd</sup> June. Details about this will be issued in a separate communication nearer the time.

### Health and Wellbeing

This term we will be finalising the P5 unit of work using the RSHP resource. This will include naming body parts, puberty and menstruation, and personal hygiene. More information can be found on their website - [Second Level - RSHP](#)

### Administration

P.E will continue to take place on Tuesdays (P5A)/Wednesdays (P5B), with Mr Murray. Outdoor Learning will take place on Fridays. Please ensure children are dressed appropriately on these days so they get the full benefit of lessons.

Please see the attached home learning grid for ideas to support your child's learning at home. We also suggest that your child is reading daily and practising recalling 2-12 times tables regularly.



For updates about our learning, please access our school Padlet via the QR code.

Please do not hesitate to contact us with any questions.



Kind Regards,  
Miss Wyllie and Miss McFarlane

# Primary 5 Home Learning

Term 4


Below is a selection of activities that you can work on independently or work together as a family. You can share your work with the class if you wish.

## Reading

  Please encourage your child to read for pleasure and/or purpose. It doesn't always have to be a book, it could be a comic, magazine, newspaper, instructions, recipes.



 Share your reading- read to friends and family!



## Health and Wellbeing/Outdoor Learning

 Enjoy being outside and in the sunshine! Go for a walk, ride a scooter/bike, visit a local park! See the attached 'Spring Bucket List' of activities.


 Discuss our work on RSHP: Names of Body Parts, puberty and menstruation, and personal hygiene  
<https://rshp.scot/second-level/>



## Expressive Art/Technology

  Part 1: Make an artefact from Ancient Egypt. Perhaps a pyramid, some Egyptian jewellery, a sarcophagus, a shaduf, a funerary mask or a mummy. There are so many interesting things to choose from!

  Part 2: With sustainability week coming up, create a poster, model or digital artwork that encourages people to help the planet- use recycled materials or eco-friendly messages in your design.

## Social Studies



 Part 1: Discover Ancient Egypt  
Do some research of your own on Ancient Egypt. Make a list or make a mind map of at least 10 new things you have learned. Add illustrations or labelled diagrams.


 Part 2: A Day in Ancient Egypt  
Write a short paragraph (5-6 sentences):  
 "A Day in My Life as an Ancient Egyptian Child"



Think about:

- What you would eat
- What jobs your family might have
- What games or activities you might do

## Literacy and English

  Can you follow a recipe of your choice to make something delicious?

 Highlight all punctuation, adverbials, pronouns and prepositions you can see or create your own recipe then write instructions on how to make it.

  You can also write instructions for building a Lego model or creating a Minecraft house. Include a 'what you will need' list, method and pictures to show what it should look like.

## Numeracy

### Mental Agility

Use your Sumdog login and practice the skills we have been working on in class - focus on something you are finding tricky or would really like to get better at!  
[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

Practice your times tables on Top Marks -  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

## Maths

### Money

#### Part 1: Shopping Challenge

Pay for an item at the shop using cash or change. Can you work out the amount of change you should receive back?

#### Part 2:

Choose a few items at home, write down their prices and practice adding the total cost or giving change.



# SPRING

## Bucket List



- COLOR WITH CHALK
- FLY A KITE
- VISIT THE FARMER'S MARKET
- FIND A RAINBOW
- PLANT A SEED
- PAINT ROCKS
- HAVE A PICNIC
- VISIT A LOCAL ICE CREAM SHOP
- GO TO THE ZOO
- MAKE A BIRD FEEDER
- HUNT FOR BUGS
- GO ON A SCAVENGER HUNT
- MAKE A NATURE COLLAGE
- VISIT A NEW PARK
- MAKE A FAIRY GARDEN



- GO ON A BIKE RIDE
- BLOW BUBBLES OUTSIDE
- PLAY IN THE RAIN
- MAKE A RAINBOW CRAFT
- DYE EASTER EGGS
- GO ON AN EASTER EGG HUNT
- VISIT A FARM
- MAKE HOMEMADE LEMONADE
- PAINT A FLOWER POT
- GO HIKING AS A FAMILY
- VISIT THE LIBRARY
- FLY A PAPER AIRPLANE
- HAVE A TEA PARTY
- MAKE A SUNCATCHER
- GO FISHING



<b>21.04.26 -ied ending</b> cried fried pried dried copied spied babied buried	<b>27.04.26 -ier ending (more of something)</b> happier luckier angrier lazier moanier sleepier easier dirtier	<b>11.05.26 -iest ending (most of something)</b> milkiest ugliest yummiest greediest bumpiest tidiest huffiest gloomiest	<b>19.05.26 ex- words</b> exact extra expand exit exam exotic exist expert
<b>Common words</b> should, would, could	<b>Common words</b> there, their, they're	<b>Common words</b> to, too, two	<b>Common words</b> any, many
gratified hurried unified studied jellied emptied worried scurried	smellier creakier cheekier trickier grumpier friendlier dustier spicier	stinkiest messiest crunchiest baggiest funkiest lumpiest crankiest itchiest	exactly extreme example express explain explore examine expire
<b>Common words</b> shouldn't, wouldn't, couldn't	<b>Common words</b> there, their, they're	<b>Common words</b> to, too, two	<b>Common words</b> any, many
mummified purified terrified accompanied personified electrified identified unhurried	naughtier moodier sicklier guiltier lonelier wealthier scruffier shinier	mightiest thirstiest juiciest fanciest saltiest pointiest drowsiest wrinkliest	expectation exercise extremely exhaust examine expensive extravagant experiment
<b>Common words</b> should've, would've, could've	<b>Common words</b> there, their, they're	<b>Common words</b> to, too, two	<b>Common words</b> any, many

<b>25.05.26 exc- words</b> excel excess excite except excuse exceed	<b>01.06.26 -ture ending</b> nature future capture mixture texture culture lecture vulture	<b>08.06.26 -sure ending</b> measure treasure unsure closure insure
<b>Common words</b> friend, people	<b>Common words</b> tomorrow, calendar	<b>Common words</b> separate, embarrass
exclude excellent excited exclaim exclusive excerpt exceeding excused	fracture picture sculpture denture puncture creature gesture adventure	treasure pressure leisure moisture assure
<b>Common words</b> friend, people	<b>Common words</b> tomorrow, calendar	<b>Common words</b> separate, embarrass
excursion exciting exception excessive excitement exclusion exculpate excellence	feature manufacture architecture infrastructure temperature conjecture signature departure	exposure composure enclosure disclosure reassure
<b>Common words</b> friend, people	<b>Common words</b> tomorrow, calendar	<b>Common words</b> separate, embarrass