



Dear Parent/Carer,

We hope you all had a restful winter break with your families. The teachers in Primary 3 would like to take this opportunity to thank the children and parents for their kind cards and gifts. They are very much appreciated. We have outlined our overview of learning for this term below.

**Literacy and English**

**Numeracy and Mathematics**

**Reading:**

In our reading groups we will be looking at features of poetry. We will continue to develop fluency when reading aloud and will be recognising punctuation marks to help us. We will be asking and answering questions about the text we are reading.

As a class we will read and understand Scots language and share our thoughts and feelings about a range of poetry. We will read persuasive texts, such as posters, letters and leaflets.

**Writing:**

We will be focusing on poetry this term, particularly Scots poems. We will be learning about audience and purpose and recognising tenses when writing our own poems, understanding syllables and rhyming patterns. Later in the term we will focus on persuasive writing: using facts and opinions and creating texts such as posters with appropriate format and features.

In Spelling, we will be learning about compound words (two words joined together to make a different word e.g bedroom, cupboard) and suffixes such as -ed, -ing, -y, and -ly, plurals (-s and -es) and continuing to practise using common words.

We will keep practising joining our letters together neatly and develop our capital letter formation.

**\*\*Word lists are attached for those who wish to have more practice at home. Your child will know their group colour.\*\***

**Number:**

We will revisit addition and subtraction at the start of the term, particularly on strategies for finding the difference between two numbers (counting from the smallest number to the biggest, or taking the smaller number from the biggest number and counting back). We will be learning the different terms used for multiplication – groups of, sets and arrays, and developing fluency recall of 2, 5, 10 and 3 times tables.

**Maths:**

In Maths, we will be learning about time. We will read o’ clock, quarter past, half past and convert times between analogue and digital clocks. We will learn what am and pm means and will order the months, understand time frames, use a calendar and estimate length of tasks, using timers to accurately measure lengths of time.

**Learning Across the Curriculum**

**Admin**

To start the term we will learn about Scotland. This will cover Scots language, mapping and historical figures from Scotland. We will also look at Scottish traditions – farming and foods, dance and clothes. After the February break, our focus will be Water which will involve looking at the scientific components – distinguishing between solids, liquids and gases and completing experiments such as dissolving. We will learn about precipitation and The Water Cycle and how water is used everyday, being mindful of sustainability.

**Health and Well-Being:**

The focus this term is ‘I am Unique’, where we will learn about our similarities and differences, disabilities, keeping safe online and keeping clean. We will learn about safe and unsafe substances and hazards we need to be aware of.

**PE** with Mr Murray is on Wednesdays and Fridays for **both** classes. Children must wear trainers or gym shoes and suitable clothing i.e. not shirts, dresses or skirts. PE will be outside and inside this term. **Outdoor Learning** is on Thursdays. Please ensure your child comes to school prepared: wellies and waterproofs are highly recommended. Children should bring a waterproof coat EVERY day and be equipped for the winter weather with hats and gloves. **Home learning** has ideas linked to learning in class that children may wish to try at home. There will be no assigned weekly homework. We encourage children to read every day at home and for adults to read to their children too.

NB Children should not bring in things from home unless it is needed for after school or an arranged ‘Show and Tell’– this prevents damage, distraction and loss. PLEASE DO NOT ALLOW YOUR CHILD TO BRING FOOTBALL CARDS INTO SCHOOL. Thank you for your help with this. If you have any queries or need to inform us of a change at home, please catch us after school or email at [admin@balgreen.edin.sch.uk](mailto:admin@balgreen.edin.sch.uk) For a fortnightly update about our learning, please access our new school Padlet via the link, our school website or the QR code below. <https://padlet.com/9080072/balgreen-primary-school-qpjbbb5edkryt4v>



Best wishes, Elizabeth Harris and Jemma Jeffrey P3B, Jo Murray and Catherine Hinchcliffe P3A