



# Term 3 - P1



Dear Parents/Carers,

We hope you enjoyed some quality family time over the Winter holidays. Please see below for details about your child's planned learning in Term 3. Thank you for all the help you are currently giving to support learning at home. Can you believe we are half-way through P1?!

## Literacy

- Using Jolly Phonics songs to learn the final letter sounds (l, k f, v, w, x, z, qu)
- Revising the recognition and correct formation of all taught sounds a-z
- Writing the correct sounds in response to hearing them – e.g. Can you write a 'y'? Can you write the first sound in 'apple'?
- Reading and writing 3 letter words (Consonant-Vowel-Consonant or CVC words) with emphasis on the middle vowel sound
- Beginning to write simple sentences using 'tricky words' and CVC words
- Building vocabulary and adding annotations to our drawings through 'The Drawing Club'
- All reading groups will start reading decodable books with learners expected to 'sound out' words
- Make simple predictions when reading / watching stories
- Creating and engaging with stories through drama

## Numeracy

- Sequencing, ordering and writing numbers within various ranges
- Describing and organising items into equal groups
- Learning number bonds of 4, 5, 6, 7, 8, 9 and 10
- Using mathematical symbols (+ =) to write addition number sentences e.g.  $6 + 2 = 8$
- Using part-whole models to split numbers into their smaller parts
- Learning doubles and doubles +1 to 10
- Begin skip counting in 2's to 20

## Maths

- **Time** - We will be revisiting reading and writing o'clock times on digital and analogue clocks
- **Measure** – Learning and using appropriate measurement language, comparing items, estimating measurements, measuring using non-standard units such as cubes or hands
- **Data Handling** – Sorting and matching items in groups, asking questions to gather information, organising information using simple tallies and charts

## Learning Across the Curriculum

In class children have the opportunity for child-led play and teacher guided play. Every week we discuss and explore the skills the children are practising and honing through their play such as communication, negotiation, resilience, and imagination to name but a few. Through their play children gain experience of lots of curricular areas. Observations and conversations with the children help us to shape and steer future play and learning opportunities in the classroom.

## Cultural Celebrations

This term we are excited about many forthcoming cultural events such as Burns Night, Chinese/Lunar New Year, Eid and Easter. We will be learning about each of these and using the events to inspire us in our learning, such as stories, art and play. We would love for families to get involved and perhaps come in to class to share more about these special celebrations.

## Dates for your diary

Scots Night	6th February 2025
Parent Consultations	25th February 2025 26th February 2025
P1-3 Glo Disco	20th March 2025

## Admin and other info

PE days are still as follows:

**P1A – Monday and Wednesday.**

**P1B – Tuesday and Thursday.**

Please ensure your child comes to school in appropriate clothing, including suitable footwear that they can take on and off themselves and a warm, waterproof jacket.

## Outdoor Learning

Outdoor learning sessions remain on a **Wednesday**. Please wear wellies and bring a hat, gloves and suitable coat. Also, please bring a change of shoes so their feet can stay dry.

## Home Learning

When practising reading at home, it is vital that reading books are returned to your child's school bag. We practise reading daily and this ensures that each child can use their own book to follow the words as we read. This term, children are expected to 'sound out' the words in their books. Please encourage them to blend sounds together as opposed to guessing and highlight any 'tricky words' that can't be 'sounded out' e.g. the, he, to, put, I.

*Kind wishes, the P1 Team*