



Dear Parent/Carer,

We hope that you all had a lovely winter break and are ready for an exciting term. Below are details of what we will be learning as well as some useful information for the term ahead.

<p style="text-align: center;"><b>Literacy and English</b></p> <p>In reading, we will be looking at both fiction and non-fiction texts.</p> <p>Our non-fiction texts will be linked to our topic - Old Edinburgh, where we will look for the key points and summarise articles we read.</p> <p>Our fiction texts will encourage our reading for pleasure, and we will discuss characters, setting and plot.</p> <p>Additional time will also be given to reading for enjoyment supported by the class library and online app 'Epic'.</p>	<p style="text-align: center;"><b>Literacy and English</b></p> <p>In writing, we will be focusing on writing Scots poems as well as creating a factual newspaper report based on events covered in our old Edinburgh topic.</p> <p>Grammar and punctuation we are continuing to punctuate sentences consistently accurately and developing interesting vocabulary. In addition, we will be revising and developing our dictionary skills.</p> <p>Spelling will concentrate on sound digraphs: ee, ea, oi, oy, oa, ow, ai, ay, igh, ou and ow with suffixes.</p>	<p style="text-align: center;"><b>Numeracy and Mathematics</b></p> <p>Throughout the year we will be using White Rose Education to support our Numeracy and Maths lessons.</p> <p>In numeracy, we will be focusing on multiplication and division and introduce fractions. We will also be learning about:</p> <ul style="list-style-type: none"> <li>• Mental Maths- completing weekly beat that tests</li> <li>• Measure: measuring in kilometers and meters, perimeter of rectangles and other shapes.*</li> </ul> <p>* Including but not limited to</p>
<p style="text-align: center;"><b>Learning Across the Curriculum</b></p> <p>We are continuing to work with and support our Primary one buddies.</p> <p>Health and Well-Being we will be looking at internet safety, keeping ourselves safe and looking further into friendships and relationships. Please visit the RSHP website to familiarise yourself with the resource (<a href="https://rshp.scot/second-level/">https://rshp.scot/second-level/</a>)</p> <p>Topic this term will span across 4 areas of the curriculum - Literacy, Social Studies, Technologies and Expressive Arts. In our Old Edinburgh topic, children will explore the history, culture, and significant landmarks of Edinburgh, learning about its people, past events, and how the city has changed over time.</p>	<p style="text-align: center;"><b>Administration</b></p> <p>P.E: will take place on Mondays, with the Mr Murray. Please ensure children are dressed appropriately so they get the full benefit of his lessons.</p> <p>Outdoor Learning will take place on Tuesdays. Please ensure children are dressed appropriately so they get the full benefit of being outdoors.</p> <p>Homework: Parental involvement in children's learning is invaluable and we have provided a Home Learning Wall with a variety of activities which complement the learning in class.</p> <p>We also suggest that your child is reading daily and practising their times tables. With recall of 2-12 times tables.</p>	

Any questions please do not hesitate to contact.  
Kind Regards,  
Rachel Wyllie and Alex Freeman

# Primary 5 Home Learning

Term 3

Below is a selection of activities that you can work on independently or work together as a family. You can share your work with the class if you wish.

## Reading

Please encourage your child to read for pleasure and/or purpose. It doesn't always have to be a book - it can be a magazine, instructions for a game or how to build something, a shopping list or ingredients for a recipe. The options are endless!

## Health and Wellbeing/Outdoor Learning

1. As the weather gets warmer, and nights get brighter enjoy spending time together and outdoors!
2. Ahead of internet safety day create a poster or presentation highlighting 5 top tips for internet safety.

## Expressive Art/Technology

Create a sketch of a famous landmark in Edinburgh, perhaps Edinburgh Castle or The Royal Mile, focusing on the historical architecture.

Design your own coat of arms- research historical coat of arms designs and create one representing your family!

Can you find a map of Old Edinburgh and a map of today to compare the differences and similarities?

Make a note of anything you notice, and we can share our findings altogether.

## Social Studies Old Edinburgh

### Step into the past and become a history detective!

Take a walk around your local area (or explore online) to identify buildings or landmarks that might have historical connections to Old Edinburgh. Take photos or draw these landmarks and write a short description of their history or significance to the city's past.

Who knows what hidden stories you'll uncover as you explore your surroundings? By the end of this activity, you'll have your very own piece of Old Edinburgh's history, connecting the past to the present right in your own neighborhood!

## Literacy and English

Write a short diary entry based on a real-life person or event in Old Edinburgh.

Imagine you are living in Old Edinburgh during the 18th or 19th century and write a diary entry describing a day in your life. Include details about who you are, where you live, what you do, and how you feel, using at least three historical facts to bring your writing to life.

We'd love to read your diary entry when it is ready!

## Numeracy Mental Agility

Use your Sumdog login and practice the skills we have been working on in class - focus on something you are finding tricky or would really like to get better at!

[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

15 minutes a week makes a big difference!

## Maths Length and Perimeter

1. Measure the length and perimeter of at least three objects or shapes at home, record your measurements, and explain how you calculated the perimeter.
2. Draw a shape of your choice, label its sides with measurements, and calculate its perimeter by adding all the sides together.