P5 Homework Grid Term 2

If you would like to deepen your learning at home, please find optional tasks to complete in the grid below.

As we are continuing our John Muir Award, with a focus on rivers in general and The Water of Leith in particular, there is an emphasis on outdoor learning, sustainability etc. Any work you do can be added to your pink IDL jotter as additional evidence.

Music	Maths and Numeracy	John Muir Discover
Nature Musician	ICT	Go for a walk along the Water of Leith with
Listen out the window or take some time when	Use Sumdog to practise your numeracy skills.	someone.
walking to pause and listen to what is around		Explain to them all that you have learned about
you. Make a piece of music inspired by sounds		the flood defences which you pass on your walk.
you hear outdoors. Perform it using natural		
things you find outside. How creative can you be		You a second
with your natural musical instruments? Can you		42 1 1 m
make up lyrics or a rap to accompany your		
music?		
Literacy and English	RME	Free Choice
Reading	We recently participated in a celebration of the	Do something of your own choice which links to
Login to Read Theory and challenge yourself to	festival of Diwali. Diwali is a Hindu festival of	'Discovering' The Water of Leith, keep evidence of
complete a set number of quizzes each night for	light. Other religions, cultures and communities	what you have done and stick it into your IDL
a week.	also celebrate festivals of lights e.g. Up Hellya Aa.	jotter. You could use Google to find out about
	Research some of these and contrast and	different types of birds or dig a hole to find out
	compare them with each other. Some examples of	how damp the soil is under the surface etc.
	what you could do are:	A CONTRACTOR OF THE PARTY OF TH
	 Make a PowerPoint presentation 	
	Create a mini movie	
	Draw a poster	
	Create a fact file	
	Make a leaflet	
	Write a newspaper article	
	 Record a short explanation 	

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Use Sumdog to improve your spelling skills. Login and select 'spelling' as your task.

Maths and Numeracy Living Things Survey:

On a walk or when looking out your window, list all the living things you see and put tally marks beside each to show how many of each you saw (e.g. 3 tally marks if you saw 3 different birds, OR you could count different types of bird e.g. seagulls, sparrows, blackbirds etc.).

Present your results in a bar graph. You will want to have all the living things along the bottom (x axis) and the amount up the left hand side (y axis). Remember to choose an appropriate scale.

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Art **√**

Create a stick person out of natural resources, you could gather these on your daily walks. Outline the face with sticks then use your imagination with



your natural resources to create the face. If you can, take a photograph of your artwork.