

Dear Parents/Carers,



## Term 4 - P1



Just like that, we are in our final term of P1! What a pleasure it has been. We hope you had a restful April break and are ready for a busy term! Please see below for details about your child's planned learning in Term 4. We would like to thank you for your support throughout this year and for helping to make it such an enjoyable one.

### Literacy and English

- Continuing to develop sentence construction skills focusing on using space between words, full stops, and capital letters correctly
- Introduce the use of connectives 'and' & 'but'
- Learning consonant digraphs 'sh, ch, wh, th' plus 'oo' and 'ee'
- Learning new 'tricky words'
- Revising all previously taught sounds
- Continuing to practise reading and writing decodable words
- Demonstrate comprehension skills by asking and answering questions based on stories
- Nature and growing topic - following instructions, recording observations and annotating diagrams

### Learning Across the Curriculum

As we move toward the end of P1, we are encouraging learners to become more independent and responsible. This applies across all areas of school life; from leading their own play, attempting to resolve conflict, taking care of their own belongings, and completing tasks independently as appropriate.

This term, our learning will focus on nature and how things grow. This will incorporate various aspects of the curriculum, including expressive arts, literacy and science, and form the basis of our P1 Assembly where we will be sharing our learning about birds, plants and our science experiments, and possibly the occasional joke!

P1 will also be taking part in a whole school 'Learning for Sustainability' week, where we will touch lightly on topics such as climate change, equality and global citizenship.

### Outdoor Learning

Outdoor learning sessions remain on every **Wednesday**.

### Numeracy

- Making numbers beyond 10 ( e.g.  $10 + \_ = 12$ )
- Using mathematical symbols to write number sentences (+ and -)
- Applying our number knowledge to worded problems
- Numbers before/after within various ranges
- Further developing addition strategies such as doubles +1, counting on, number lines.
- Sharing amounts and creating equal groups

### Maths

- **Symmetry** - Identifying and creating images with 1 line of symmetry
- **Directions** - Using correct directional and positional language such as left, right, behind, in front of, under, between
- **Fractions** - Sharing whole objects into equal parts e.g. sharing a biscuit into halves

### Admin and Other Info

PE days are as follows:

**P1A - Monday and Wednesday**

**P1B - Tuesday and Thursday.**

Please ensure your child is dressed in weather-appropriate clothing. If we are lucky enough to experience sunny weather, please ensure your child comes to school wearing sunscreen or can apply their own.

Please remember to send your child's reading book, folder, and yellow record to school each day.

### Dates for your diary

|                                |  |
|--------------------------------|--|
| Sports Day                     | Friday 23rd May<br>(reserve date 30th May) |
| P1 Assembly For Parents        | Wednesday 28th May                         |
| Cool Creatures In-School Visit | Thursday 12th June                         |
| Last Day of P1                 | Thursday 26 <sup>th</sup> June             |

Kind wishes, the P1 Team